

Application for the FUTURO Program



INSTRUCTIONS FOR COMPLETING THE APPLICATION

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Once you have completed the application and have all the required documents submit your application for consideration. If you are selected for an interview you will be contacted for an appointment. Please keep a copy of your entire application packet for your records.

Applications are due by May 18th and interviews will begin June 4th

Mail or drop off the application packet in person to:

**LALDEF
669 Chambers Street, Suite B
Trenton, NJ 08611**



LALDEF

Applicant Information

Notes:

Date: _____

Student Information

First Name	Last Name	Date of Birth
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Street Address

City	State	Zip Code
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Home Phone

Work Phone

Cell Phone

Preferred Language

E-Mail Address

Were you born in the United States?

YES

NO

If not, where were you born?

When did you come to the US?

What school are you attending now?

What is your current GPA?

What's your guidance counselor's name?

Guidance counselor's phone number:

Please circle one all that apply:

Race	Ethnicity	Referral Type
White		School
Black	Hispanic	Walk-In
Asian		Counselor
American Indian	Non- Hispanic	Family/Friend
Pacific Islander		Agency: _____

Information for ALL other Members of Household:

Name	Birth Date

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Ph: (609) 688-0881 · Fax: (609) 964-1651 · E-mail: info@laldef.org · www.laldef.org



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Student Academic Goals

Notes:

Do you plan to attend college? Yes No Unsure

If yes, what major? _____

What is the highest level of education that you plan to achieve? Please select only one choice.

High School Diploma	
Specialized Training or Certificate Program	
Two-Year Associate's Degree	
Four-Year Bachelor's Degree	
Graduate School	
Military	
Other, please specify:	
Undecided	

Please list all your Sports, Skills or Hobbies (i.e. computer, poetry, dancing, public speaking, writing, etc.)

1. _____
2. _____
3. _____
4. _____
5. _____

Please list areas in which you would like FUTURO to help you (i.e. time management, career development, study tips, improve academic performance, obtain financial aid, internship opportunities, etc.)

1. _____
2. _____
3. _____
4. _____
5. _____

FUTURO'S TIMELINE

JUNIOR YEAR*

2018-2019

AUGUST (SUMMER BEFORE JUNIOR YEAR)

- Scholastic/Summer reading program
- Team building workshops and exercises
- FUTURO alumni interact with new FUTURO participants.
- Parent orientation meeting

OCTOBER

- Tutoring
- Preparation for SAT's
- Interaction with Princeton University DREAM Team
- FUTURO participants will start working on scholarships for QuestBridge/LADA

NOVEMBER

- Dress for Success meetings
- Revisions of resumes
- Volunteer training JCC- Juvenile Conference Committee at family court in Trenton
- Tutoring

DECEMBER

- Teaching interviewing techniques
- Holiday celebration
- Focusing on scholarships
- Concentrating on applications for college

JANUARY

- Tutoring
- Scholarships for QuestBridge/LADA
- Interaction with Princeton University DREAM Team

FEBRUARY

- Tutoring
- Scholarship for QuestBridge/LADA
- Interaction with Princeton University DREAM Team

MARCH

- Submit Phase 1 of QuestBridge scholarship applications
- Selected scholars accept and attend overnight conference
- Workshops on healthy eating and yoga

APRIL

- Wells Fargo Financial Literacy Workshop
- Tutoring

MAY

- Field trips that involve the arts and history of Trenton culture

JUNE

- Community service as a group
- Summer reading preparation
- Set schedule for QuestBridge round 2 applications

*This is an example, the timeline for each cohort is developed to meet the needs of the students enrolled in the program.

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FUTURO'S TIMELINE

SENIOR YEAR*

2019-2020

AUGUST

- Finalize round 2 of QuestBridge applications with Dream Team at Princeton University

SEPTEMBER

- Submit round 2 of QuestBridge applications
- Start of college applications with Dream Team
- Tutoring

OCTOBER

- FAFSA applications
- Preparations for SAT's

NOVEMBER

- Common Application
- Selecting Second Choice Colleges
- Final list of applications and work on supplemental for applications of choice

DECEMBER

- Dress for Success
- Holiday celebration

JANUARY

- Finishing applications
- Tutoring
- Stress Management Workshops

FEBRUARY

- Wells Fargo Financial Literacy Workshop
- Tutoring

MARCH

- Self-care workshops

APRIL-MAY

- Wells Fargo College Budgeting Workshop
- Mock Job Interviews
- Individual emotional and mental support meetings
- Guidance and support on final decisions in selecting a school
- Finalize preparation for the college journey

JUNE

- Graduation and ceremony for FUTURO participants
- Attend High School Graduation Ceremonies of all cohort members

*This is an example, the timeline for each cohort is developed to meet the needs of the students enrolled in the program.

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Document Checklist

Notes:

You must have these supplementary documents along with your completed application and consent forms to apply:

- High school transcript
- Household proof of income:
 - 2017 Tax Return (Parents)
 - Last two paystubs for all employed household members
- Student resume (include paid and volunteer positions)
- Submit at least two teacher reference forms
- Complete both of the required essays
- Parent/guardian completed and signed authorization form
- Student consent form completed and signed

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LALDEF – FUTURO Program Essay Instructions

Please provide responses to the two essay questions below. Before you type each essay, you should develop an outline of what you wish to communicate so that your essay will be well-organized.

General Directions:

- Be sure to PROOFREAD your essays
- Essays written by hand will not be accepted
- Each of the essays should be 500 words minimum. 1,000 words maximum
- Times New Roman Font
- 12 pt. Font
- Double Spaced

Essay #1

The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?

Essay #2

Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

LALDEF – FUTURO Program Parent Consent and Disclosure

Parent: First Name	Last Name	Date of Birth
Street Address		
City	State	Zip Code
Home Phone	Work Phone	Cell Phone
Preferred Language		Country of Birth
Occupation	Work Schedule	

RECORDS AUTHORIZATION AND PARENT COMMITMENT FORM

I agree to allow _____ High School to share my child's academic records (including, but not limited to report cards, transcripts, standardized test scores, and college application data) with the FUTURO program as part of the selection and regular supervision process for program requirements. I further agree to allow my child to meet with FUTURO program staff members as part of the selection and regular supervision process throughout my child's high school career.

I hereby release LALDEF, its board of Trustees, Board of Advisors, its staff and volunteers, or any of its affiliates, partners or sponsors, from any liability for any illness, accident or injury incurred during any of our events. I also acknowledge that the aforementioned have made no representations or issued any guarantees to me about future admission, enrollment, financial aid or academic results that I may obtain as a result of my involvement in this program.

Signature of Parent/Guardian

Date

Printed Name of Parent/Guardian

Please sign and return it along with the rest of the application before May 18, 2018 to:

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LALDEF – FUTURO Program Family Commitment Form

STUDENT AND PARENT COMMITMENT STATEMENT

We understand that participation in the LALDEF – FUTURO Program requires significant personal and family commitment. FUTURO scholars participate in FUTURO for two years, including two, consecutive enrichment sessions held weekly during the academic year, and periodic excursions and special events throughout the year. Parents will also attend and participate in regular meetings throughout the two-year experience. Finally, with parental support and encouragement, FUTURO scholars agree to maintain at least a B average in school during their junior and senior years, to participate fully in all FUTURO activities and to respectfully represent themselves in their community throughout their involvement with FUTURO.

We grant permission for transportation to all FUTURO functions and activities as determined by the program director, administrators. I release to LALDEF, the mentors and the director of FUTURO of any other responsibility or obligation.

Signature of Parent/Guardian

Date

Printed Name of Parent/Guardian

Signature of Student

Date

Printed Name of Student

Please sign and return it along with the rest of the application before May 18, 2018 to:

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LALDEF- FUTURO Student Consent and Rights Form

I, _____ hereby apply for membership in the FUTURO program of the Latin American and Legal Defense Fund (LALDEF). By applying for membership, I agree to abide by the membership requirement stated below. As a member of FUTURO, I will act responsibly and honorably always, so as to set an example to my peers and my community.

I commit to:

- Make a strong effort to develop my skills and talents
- Perform at least 20 hours of volunteer community service every year, not only for my own advancement as an individual, but also for the benefit of my family, peers and my community
- Too keep an average GPA of 3.0
- To attended 90% of all schedule meeting and events.

I acknowledge that LALDEF may cause any event, program, or service to be cancelled or rescheduled for any reason, including “at will” cancellation or rescheduling.

I hereby release LALDEF, its board of Trustees, Board of Advisors, its staff and volunteers, or any of its affiliates, partners or sponsors, from any liability for any illness, accident or injury incurred during any of our events. I also acknowledge that the aforementioned have made no representations or issued any guarantees to me about future admission, enrollment, financial aid or academic results that I may obtain as a result of my involvement in this program.

I hereby grant permission for any program coordinator, facilitator, tutor or mentor assigned by the program, and or any school districts representative to contact me in relation to the FUTURO mentoring program activities, and allow my school _____ to release a transcript for my course work and grades from my high school to LALDEF. I also grant permission for the use of and publication of my photograph, voice, and or image in the promotion or advertisement of the program, and release LALDEF of any responsibility or liability.

Signature of Student

Date

Printed Name of Student

LALDEF – FUTURO Program Teacher Recommendation Form 1

Student Name: _____

High School Name: _____

Recommender Name: _____

Subject Area: _____

Email Address: _____

The FUTURO Program thanks you for taking the time to complete this recommendation form on behalf of the student for consideration. The information you are providing by completing this form and sharing your observations about the applicant are instrumental to our applicant selection process. Please note, FUTURO scholars make a two-year commitment to the program. This includes weekly after-school tutoring and workshops. The program is geared towards college preparation and upward mobility. The program also offers cultural trips periodically throughout the school year and in between school years. FUTURO requires significant effort and dedication from its student members that requires strong support systems from guidance counselors and their parents/guardians.

Please rate the applicant in the indicated categories compared to other students of similar ability that you have encountered over the course of your teaching.

Personal Characteristics and Learning Readiness

<u>Category</u>	<u>Excellent</u>	<u>Above Average</u>	<u>Average</u>	<u>Needs Improvement</u>
CLASS PARTICIPATION				
LEADERSHIP – Shows maturity/emotional stability, leads when needed/appropriate				
CREATIVITY – Is able to imagine unique solutions to challenges				
FRIENDLY – Empathetic to others, has appropriate sense of humor, smiles often				
SELF-STARTER – Highly motivated, independent worker, self-directed				
INQUISITIVE – Looks beyond what is apparent; questioning manner/needs to know why				
COMMUNICATION SKILLS – Confident oral presentation, expresses ideas clearly				
ETHICAL/PERSONAL INTEGRITY – Honest/forthright				
ABILITY TO WORK COLLABORATIVELY				
ABILITY TO ASK FOR HELP				
CONCERN FOR OTHERS/COMMUNITY				
PREPARATION				
WRITTEN WORK				

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Academic/Classroom Performance

In what ways would you distinguish this student's academic performance from other 10th grade students?

Has this student had any disciplinary problems? If yes, please explain.

FUTURO is a community of scholars that must work hard to participate fully in the academic and cultural enrichment activities provided and maintain high levels of personal integrity and commitment. Please provide comments that will help the selection committee to differentiate this student from others about readiness to adapt to the rigors of the academic expectations of FUTURO.

What is your overall evaluation for this student to become a FUTURO scholar? [Please circle one]

Excellent

Above Average

Some Reservations

Not Recommended

Signature of Teacher/Recommender

Date

LALDEF – FUTURO Program Teacher Recommendation Form 2

Student Name: _____

High School Name: _____

Recommender Name: _____

Subject Area: _____

Email Address: _____

The FUTURO Program thanks you for taking the time to complete this recommendation form on behalf of the student for consideration. The information you are providing by completing this form and sharing your observations about the applicant are instrumental to our applicant selection process. Please note, FUTURO scholars make a two-year commitment to the program. This includes weekly after-school tutoring and workshops. The program is geared towards college preparation and upward mobility. The program also offers cultural trips periodically throughout the school year and in between school years. FUTURO requires significant effort and dedication from its student members that requires strong support systems from guidance counselors and their parents/guardians.

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ABILITY TO WORK COLLABORATIVELY				
ABILITY TO ASK FOR HELP				
CONCERN FOR OTHERS/COMMUNITY				
PREPARATION				
WRITTEN WORK				

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What is your overall evaluation for this student to become a FUTURO scholar? [Please circle one]

Excellent

Above Average

Some Reservations

Not Recommended

Signature of Teacher/Recommender

Date

LALDEF- FUTURO Transcript Request

STUDENT, PLEASE SUBMIT THIS TRANSCRIPT REQUEST TO YOUR HIGH SCHOOL

Please complete the following information:

Student Name: _____

Student Address: _____

Student Date of Birth: _____

Student Number: _____

High School Name: _____

High School Address: _____

High School Phone #: _____

Signature of Parent/Guardian

Date

Printed Name of Parent/Guardian

Signature of Student

Date

Printed Name of Student

Please forward an official copy of my high school transcript to:

**FUTURO
c/o LALDEF, Inc.
669 Chambers St. Suite B
Trenton, NJ 08611**

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